

27	Sacred Heart College	Kochi	308
28	Nizam College	Hyderabad	307
29	Jai Hind College	Mumbai	306
30	Loyola Academy	Secunderabad	305
31	Kishinchand Chellaram College	Mumbai	304
32	Lady Brabourne College	Kolkata	303
33	B.K. Birla College Of Arts, Science and Commerce	Mumbai	297
34	The Oxford College of Science	Bengaluru	283
35	St. Ann's College for Women	Hyderabad	274
36	Sophia College of Women	Mumbai	263
37	Sri Krishna Arts and Science College	Coimbatore	247
38	Jyoti Nivas College	Bengaluru	245
39	Mehr Chand Mahajan DAV College for Women	Chandigarh	244
40	Scottish Church College	Kolkata	243
41	M.O.P. Vaishnav College for Women	Chennai	242
42	Post Graduate Government College for Girls, Sector-11	Chandigarh	241
43	Sri Ramakrishna College of Arts and Science (formerly S.N.R. Sons College)	Coimbatore	240
44	St. Albert's College	Ernakulam	236
45	C.M.S. College of Science and Commerce	Coimbatore	234
46	Guru Nanak College	Chennai	222
47	NMKRV College for Women	Bengaluru	217
48	Dr. SNS Rajalakshmi College of Arts and Science	Coimbatore	210
49	St. Joseph's Degree and PG College	Hyderabad	204
50	IPS Academy	Indore	202

the entrepreneurship content in the NIFT curriculum. NIFT has initiated the setting up of a design innovation incubator at three campuses (New Delhi, Bengaluru and Mumbai) to drive innovation in areas such as ath-leisure and smart wearable systems. Shobhit University, Meerut, focuses on cross-functional training to help develop entrepreneurs. For example, students of biomedical engineering are exposed to sales and services, too. Chancellor Kunwar Shekhar Vijendra says that the students have to spend time at some industry in the last semester.

In fact, corporates are both giving a big push to this fostering of entrepreneurship among students and benefitting by it. And the relationship between students and industry has become symbiotic lately. Rao, director of IIT Delhi, says they started organising industry days on campus to connect with the industry, understand their problems and see if the institute's research could solve some of their problems. "If our students and faculty have a technology to solve a problem, can they as a team start a company and deliver their solution to society? So we started to work more on the delivery aspect of it," says Rao. "RandD was always research and development. For us it is relevance and delivery as well."

About 300 industries come to the campus on industry day. The PhD students demonstrate their work and faculty members give thematic talks on research being done. If an industry is interested in working in a particular area, they can start Centres of Excellence, fund these and leave their problems there so that solutions could be found. Industries can also engage a faculty member for doing sponsored research, or fund a faculty member and provide resources to find solutions to a problem in a year or two. If the problem is short term, they can engage the faculty member as consultant.

COMMERCE COLLEGES ALL INDIA

RANK	COLLEGE	CITY	COMPOSITE SCORE
2019			
1	Shri Ram College of Commerce	Delhi	506
2	Lady Shri Ram College for Women	Delhi	447
3	Loyola College	Chennai	439
4	St. Xavier's College	Kolkata	407
5	Hindu College	Delhi	394
6	Hansraj college	Delhi	387
7	Madras Christian College	Chennai	369
8	Christ (Deemed to be University)	Bengaluru	357
9	Narsee Monjee College of Commerce and Economics	Mumbai	348
10	R. A. Podar College Of Commerce and Economics	Mumbai	340
11	Symbiosis College of Arts and Commerce	Pune	338

12	Stella Maris College	Chennai	333
13	Ethiraj College for Women	Chennai	333
14	H.R. College of Commerce and Economics	Mumbai	329
15	St. Joseph's College of Commerce	Bengaluru	328
16	K.J. Somaiya College of Arts and Commerce	Mumbai	326
17	Mount Carmel College	Bengaluru	324
18	Sri Venkateswara College	Delhi	317
19	Sydenham College of Commerce and Economics	Mumbai	309
20	Gargi College	Delhi	298
21	K.P.B. Hinduja College of Commerce	Mumbai	295
22	Kirori Mal College	Delhi	294
23	Kristu Jayanti College	Bengaluru	291
24	Indraprastha College for Women	Delhi	290
25	Mithibai College, Amrutben Jivanlal College of Commerce and Economics	Mumbai	283
26	Jesus and Mary College	Delhi	282
27	Goenka College of Commerce and Business Administration	Kolkata	280
28	Sacred Heart College	Kochi	267
29	Brihan Maharashtra College of Commerce	Pune	266
30	Loyola Academy	Secunderabad	265
31	Kishinchand Chellaram College	Mumbai	264
32	St. Ann's College for Women	Hyderabad	263
33	Mulund College of Commerce	Mumbai	262
33	Women's Christian College	Chennai	262
35	Osmania University College For Women	Hyderabad	261
36	M.O.P. Vaishnav College for Women	Chennai	260
37	Sri Krishna Arts and Science College	Coimbatore	257
38	B.K. Birla College Of Arts, Science and Commerce	Mumbai	244
39	Guru Nanak College	Chennai	243
40	J.D. Birla Institute	Kolkata	239
41	Badruka College of Commerce and Arts	Hyderabad	238
42	H L College of Commerce	Ahmedabad	237
43	Sri Ramakrishna College of Arts and Science (formerly SNR Sons College)	Coimbatore	235
44	NMKRV College for Women	Bengaluru	233
45	St. Joseph's Degree and PG College	Hyderabad	231
46	V.G. Vaze College of Arts, Science and Commerce	Mumbai	228
47	Dr. SNS Rajalakshmi College of Arts and Science	Coimbatore	227
48	Indian Institute of Management and Commerce	Hyderabad	226
49	St. Mira's College for Girls	Pune	218
50	Mehr Chand Mahajan DAV College for Women	Chandigarh	215

...ed eight Centres
...in the last two years,"
...saying that 50 per cent of
the faculty will have been involved
in some kind of a consultancy in the
project. And to top it all, 90 per cent
of the faculty would have done some
sponsored research project in the last
five years. "Because, without being
active in doing research you cannot
even survive in our system any more,
there is so much of emphasis on
research," he points out.

Professor Souvik Bhattacharyya,
vice-chancellor of BITS Pilani, says
that industry engagement is one of
the cornerstones of the institute's
educational philosophy. There is a
sustained and immersive industry
experience for the student, struc-
tured in two stages. The first is an
eight-week exposure at the end of
two years, and the second a twenty-
two-week engagement in a live
assignment, both organised on the
industry premises, with the guidance
and mentoring of experts from the
industry, and under the supervision
and instruction provided by faculty
members.

"The model has ensured value for
all stakeholders, the students, the
industry, and the institute," he says,
elaborating that for the industry,
the programme offers a continuous
stream of well-educated and skilled
manpower leading to increased
productivity, an opportunity for
branding and to attract potential
recruits, and access to expertise from
academia. The students get an op-
portunity to do engineering, for ca-
reer planning, for overall personality
development, and an aid to a smooth
transition to the profession. Also, the
involvement from the industry is at
the level of founders, co-founders,
and CEOs who themselves come and
take classes. According to Bhattacha-
ryya, a spin-off benefit is a significant
number of pre-placement offers of
employment.

BITS as an institute, too, gains. For